



St Mungo's High School

**S1 Pupil Report
A Guide**

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Tracking Dates for Session 2021-22

Tracking period	Teachers complete report	Administration and quality assurance checks	Report emailed to Parent/Carer
Tracking 1	Fri 1 st Oct	Mon 4 th – Wed 6 th Oct	Thur 7 th Oct 2021
Tracking 2	Fri 18 th Feb	Mon 21 st – Wed 23 rd Feb	Thur 24 th Feb 2022
Tracking 3	Fri 20 th May	Mon 23 rd – Wed 25 th May	Thur 26 th May 2022

What is a tracking report?

Tracking reports are designed to give parents an overview of how their child is progressing at school. Each tracking report will give a **summary** of your child's progress in each subject, including behaviour, effort and preparation and quality of work. Where a pupil has been marked as '**inconsistent**' or '**cause for concern**' in any area, teachers will provide an advice comment.

Tracking reports will also include your child's **levels within each subject**. Levels are supported by a range of assessment evidence and are gathered throughout the year. Levels may **not to be available in the first tracking report**, however, they will be populated over the course of the session, as and when evidence is gathered, and should be included in the last tracking report for the session.

How does a teacher make judgments about the CFE Level my Child is at?

There is no set test or exam to decide the **Level** your child is at in S1, S2 or S3. Instead, teachers use a wide range of evidence to reach a judgment about the **Level** a pupil has achieved. This will include a variety of approaches depending on the subject **e.g.** an end of unit test, a written report, a presentation, making a product/model, creating a folio.

It is important to remember that each pupil will progress at different rates according to ability and level of interest. Curriculum for Excellence Levels are broad and have been designed to be achieved **over an extended period of time**, meaning it can take 1 – 2 years to fully achieve a level.

CFE Levels in S1-3: What do they mean?

Curriculum for Excellence (CfE) Levels in S1-3 are not determined by a single test, exam or assessment, as explained on the previous page. The table below gives some guidance regarding **CFE Levels** and the **progress within each level**.

CFE Levels	Stage
Early	Age 3 – P1
First	Achieved by most pupils during P1 – P4
Second	Achieved by most pupils during P5 – P7
Third	Achieved by most pupils during S1 – S3. Pupils achieving this level by the end of S3 would normally progress into National 3 or National 4 in S4.
Fourth	Achieved by some pupils during S1 – S3. Pupils achieving this level by the end of S3 would normally progress into National 5 .

At St Mungo's we also use the following additional indicators to give an idea of how pupils are progressing **within each level**.



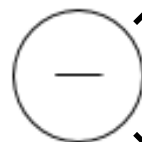
BRONZE: Your child is beginning to make progress and has achieved **some of the benchmarks at this level**.



SILVER: Your child is making positive progress at this Level and has achieved the **majority of the benchmarks** (more than 50%).



GOLD: Your child has successfully mastered a range of skills and acquired **almost all of the benchmarks at this level**.



DASH: Indicates this has yet to be covered or yet to be assessed.

Subject reports

Your child will study a range of subjects from S1 – S3. Some subjects (Art, Design Technology, Drama, Home Economics, Media and Music) are taught on a rotational basis in S1 and will not be reported on until a full rotation has taken place.

Each subject reported on will give an overview of your child’s performance and will indicate their levels within the subject. ****Please note, levels will be left blank if the pupil has not yet completed the assessment evidence required****.

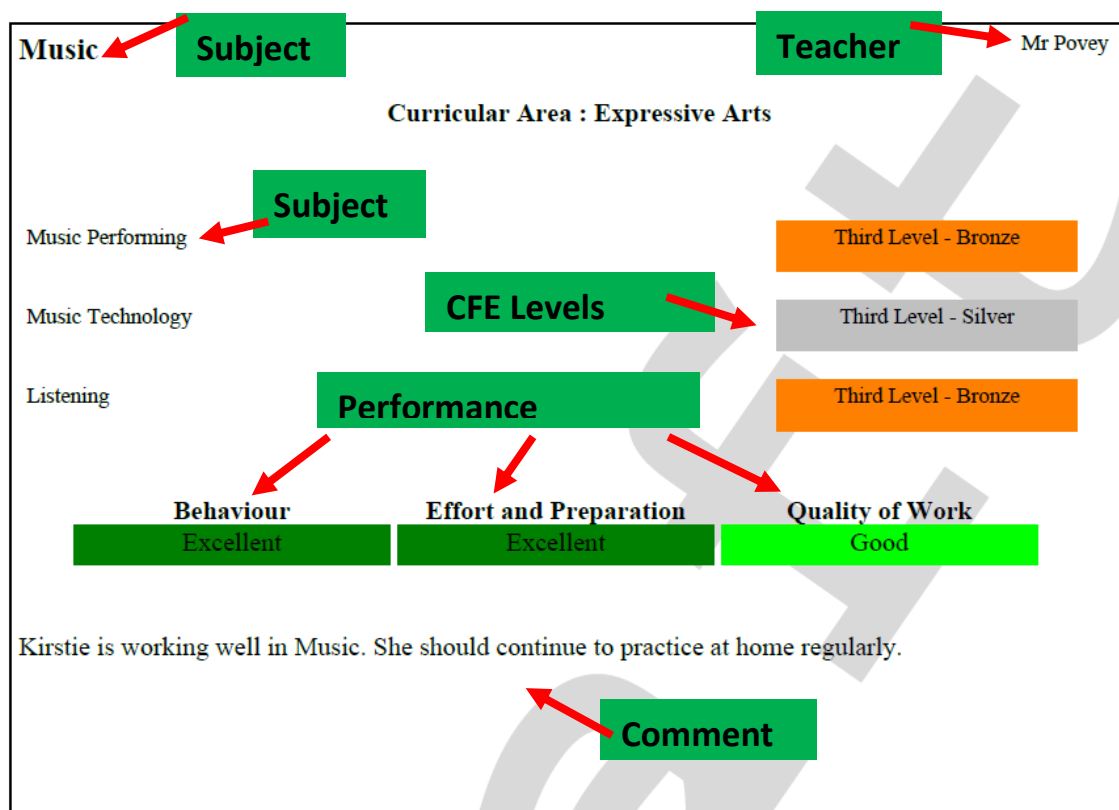
For each subject, there will be an indication of the following:

Behaviour	Either	Excellent	,	Good	,	Inconsistent	,	or	Cause for Concern
Effort & Preparation	Either	Excellent	,	Good	,	Inconsistent	,	or	Cause for Concern
Quality of Work	Either	Excellent	,	Good	,	Inconsistent	,	or	Cause for Concern

Levels will be indicated within **Subject Headers**. These headings are specific to the subject and are the skills and knowledge pupils are learning. These will be left blank until assessment evidence has been completed.

Second Level	Bronze	,	Silver	or	Gold
Third Level	Bronze	,	Silver	or	Gold
Fourth Level	Bronze	,	Silver	or	Gold

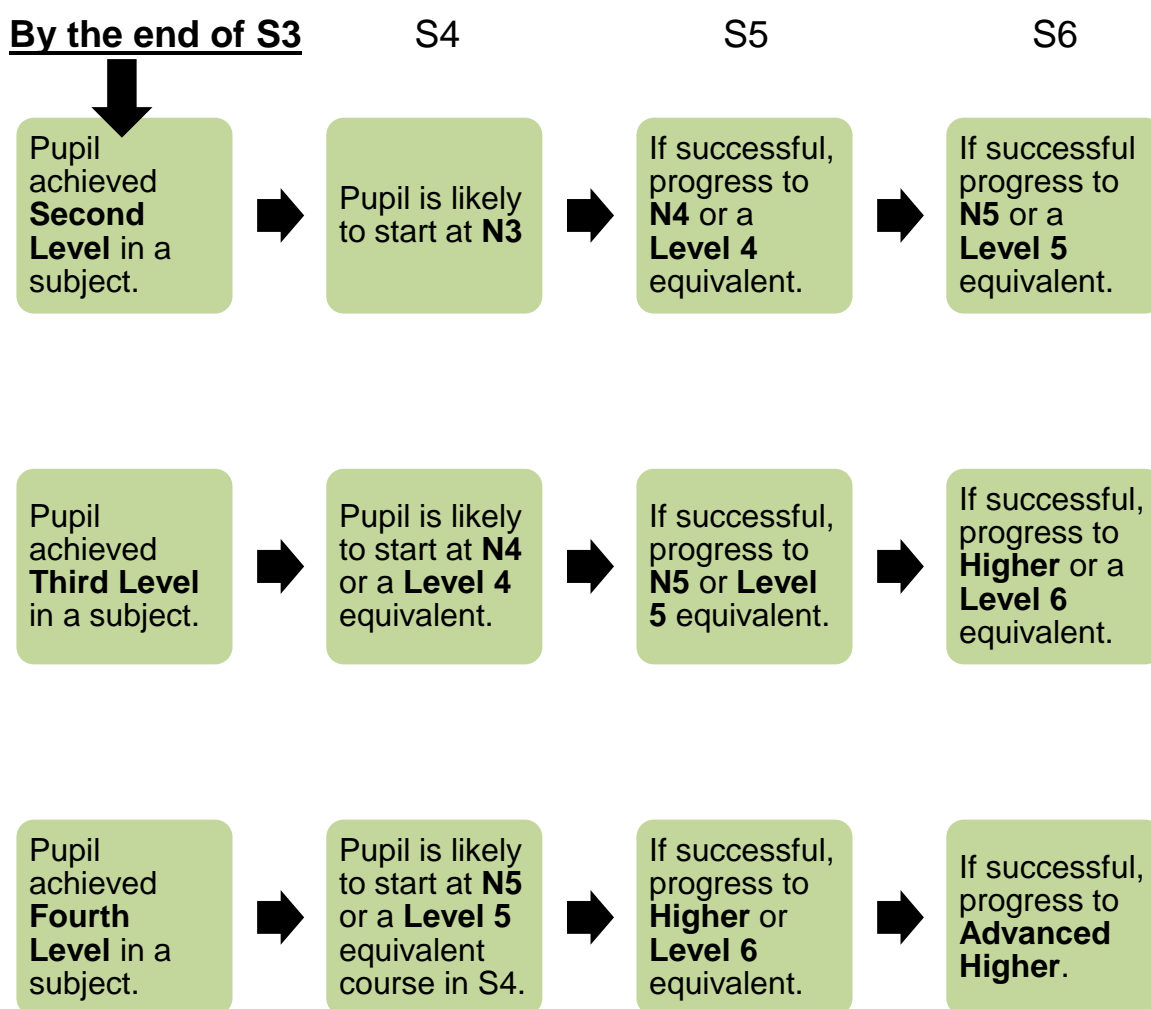
Example report



Pathways to Senior Phase







At the end of S3, your child will move into S4 and to the Senior Phase Curriculum, which is determined by exams set by the Scottish Qualifications Authority (SQA).

Below is a general indication of the progression pathway from CFE to Senior Phase. **It is important to remember that pupil progress and levels may vary across subjects.** In S2, S4 and S5, all pupils will have a Pathways interview to help make subject choices.



Contact Us

Thank you for reading our guide to S1 reports and we hope you have found it useful. Should you have any further queries, please contact your child's Pastoral Teacher.

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