



St Mungo's High School

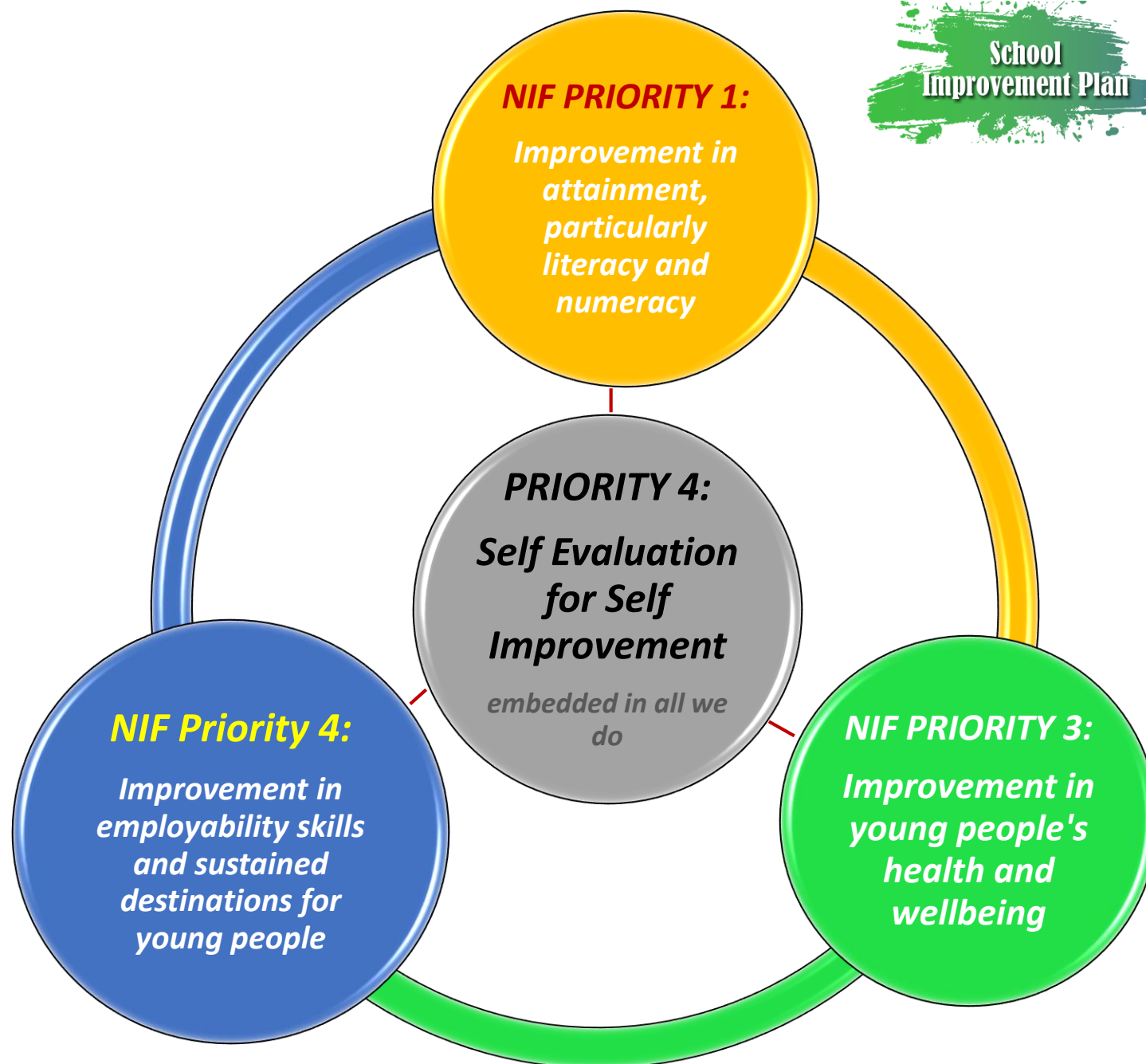
School Improvement Priorities:

(2018 – 2021)

Our school Improvement Plan identifies our focus area/s for improvement which we plan to take forward over the next 3 year cycle (2018-2021). When identifying our improvement priorities, we have taken account of:

1. *Our own self-evaluation across previous session/s, where we sought the views of stakeholders and analysed quantitative and qualitative data.*
2. *The 4 National Improvement Framework (NIF) priorities & 6 NIF Drivers of Improvement.*
3. *The priorities set by our Regional Improvement Collaborative (RIC), Children & Families priorities and those set by the Scottish Government.*

For this current 3-year improvement cycle (2018-2021), we have identified 4 main priorities (right). We will routinely monitor these priorities through self-evaluation activities such as analysis of data and performance, discussions with stakeholders and by supporting link Faculties.





St Mungo's High School

School Improvement Priorities 2018 – 2019: A Summary



Strategic 3 Year Cycle: Improvement Priorities 2018 - 2019

Priority 1:

Improvement in attainment, esp. in literacy & numeracy

- Revisit the 4 pillars of our Learning & Teaching Policy – (AiFL, Feedback, Active Learning and Differentiation)
- Cluster Skills Framework (across learning) launched
- Launch Literacy and Numeracy toolkit/s
- Leadership Academy and planned CLPL delivered to support staff
- Review Tracking, Target Setting & Interventions across the curriculum

Priority 2:

Improvement in young people's & staff's health & wellbeing

- Focus on two additional Nurture principles (*importance of nurture for wellbeing and children's learning is understood developmentally*)
- Follow up on self-evaluation findings aimed at improving staff and young people's health & wellbeing especially in relation to:
Mental Health Bullying Communication
Whole School Behaviour Staff Health & Wellbeing

Priority 3:

Improvement in employability skills and sustained destinations

- Review and evaluate our S3 curricular experience with planned improvement/s implemented
- Implement our 3 year Developing the Young Workforce (DYW) Plan aimed at improving employability skills and sustained destinations for all school leavers

Priority 4:

Self-evaluation for self improvement

- Whole school and Faculty Self Evaluation Calendars created
- Validated Self Evaluation (VSE) extended to more Faculties
- Whole school audit of two HGIOS 4 Quality Indicators (Q.I.s)