

Strategies for the classroom

Social Interaction

- Provide clear rules and expectations for behaviour in each class and non-classroom areas of the school.
- If the pupil is unintentionally insulting, tactless or insensitive, discuss this and help resolve the problem. Help with appropriate comments of apology.
- Provide a safe place and /or a safe person for when situations become too much for the pupil to cope with.
- If required allow the pupil space when stressed or upset.
- Talk calmly to the pupil when they are stressed or upset.
- Directly teach social interaction skills such as co-operation, sharing, flexibility and awareness of others.

Social Communication

- Check the pupil has understood the instruction.
- Make instructions clear and keep them short.
- Check the pupil is paying attention before giving instructions.
- If repeating, use the same language so that the pupil knows it is the same instruction.

- Support verbal instructions with visual backup.
- Ensure the pupil has a strategy to seek help when not understanding.
- Be explicit- the pupil may not be able to infer meaning.
- Say what you are feeling rather than using tone of voice or facial expression.
- Make clear the need for turn taking.

Social Imagination

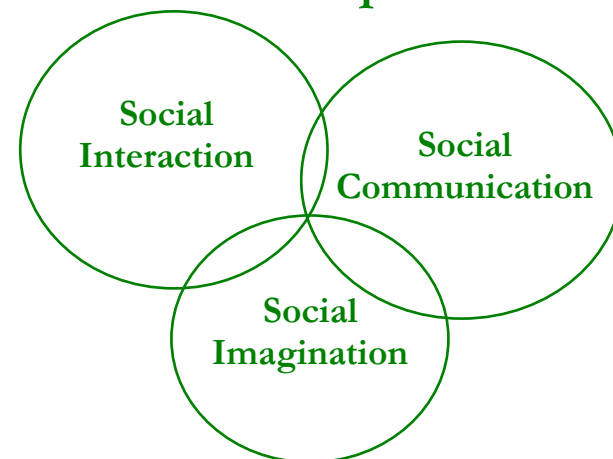
- Minimise changes to seating arrangements.
- Prepare them for any change.
- Explain expectations and structure of the lesson before starting.
- Provide a clear beginning and end to activities.
- Capitalise on any specific interests but only when appropriate. Ensure pupil is aware of appropriate times to talk about interests.
- Adapt activities to account for difficulties eg mind maps, story outlines/structure.
- Make links with knowledge shared between subjects.



*St Mungo's H S,
Falkirk
Pupil Support*

Asperger's Syndrome

Triad of Impairment



To have Asperger's is just another way of thinking.

"they can offer you the priceless opportunity to view the world from their particular perspective"

Social Interaction

Difficulties with:

- Social relationships
- Social timing
- Turn Taking
- Rules of conversation
- Social Empathy
- Proximity
- Making Eye Contact

Social Imagination

Difficulties with:

- Resistance to change
- Rigidity and inflexibility of thought—fixed ideas
- Stuck on own agenda
- Obsessional and ritualistic behaviour.
- Difficulty handing over control.
- Seeing things as black or white

Social Communication

Difficulties with:

- Facial Expressions
- Gesture
- Other body language
- Intonation
- Speech

Strength's

- Reliable
- Good eye for detail
- Good visualisation skills
- Strong moral code—honest and loyal
- Keen to find out new things
- Very logical in thinking.
- Cognitive ability normal or in some cases above average.
- Sometimes 'gifted' or talented in one particular area.
- Often good vocabulary skills
- Strong episodic/ visual memory