



Course Name: French

Course Outline: The Second Year French Course is designed to allow learners the opportunity to develop language skills in the areas of Reading, Writing, Listening and Talking. This course puts a greater emphasis on the practical use of language in likely situations as well as on language skills development in general. Learners will, therefore, have the opportunity to use language in order to perform functional tasks, to put forward ideas and opinions as well as in order to be creative. These skills are essential to learning, for work and for life.

There is, of course, a further opportunity to learn about French Culture and the French speaking world as well as opportunities to reflect upon and compare our own culture and language.

This course builds on prior learning and the previous study of French in S1.

Course Structure: This is two year course where pupils will have the opportunity to engage with and fulfil the Experiences and Outcomes of Curriculum for Excellence Level 4. (These can be found at the LTS Website .
www.ltscotland.org.uk/myexperiencesandoutcomes/index.asp.)

Assessment: Assessment of the learning will be ongoing and will be both formative and summative in each of the areas of Reading, Writing, Listening and Speaking.

Progression: There are various routes of progression leading on from this course:
the most likely route for a learner continuing the study of French after S3 would be progression to National Level 5 in S4 and Higher in S5, but there is flexibility within this model to cater for the needs of the learner.



Course Name: Spanish

Course Outline: The Second Year Spanish Course is designed to allow learners the opportunity to develop language skills in the areas of Reading, Writing, Listening and Talking. This course puts a greater emphasis on the practical use of language in likely situations as well as on language skills development in general. Learners will, therefore, have the opportunity to use language in order to perform functional tasks, to put forward ideas and opinions as well as in order to be creative. These skills are essential to learning, for work and for life.

There is, of course, a further opportunity to learn about Spanish Culture and the Spanish speaking world as well as opportunities to reflect upon and compare our own culture and language.

This course builds on prior learning and the previous study of Spanish done in S1.

Course Structure: This is a two year course where pupils will have the opportunity to engage with and fulfil the Modern Languages Experiences and Outcomes of Curriculum for Excellence Level 4 or equivalent National Qualification. (These can be found at the LTS Website www.ltscotland.org.uk/myexperiencesandoutcomes/index.asp)

Assessment: Assessment of the learning will be ongoing and will be both formative and summative in each of the areas of Reading, Writing, Listening and Speaking.

Progression: There are various routes of progression leading on from this course:
the most likely route for a learner continuing the study of Spanish after S3 would be progression to National Level 5 or equivalent in S4 and Higher in S5, but there is flexibility within this model to cater for the needs of the learner.



Course Name: French and Spanish

Course Outline: Pupils will have the opportunity to study French and Spanish jointly in S2

This course builds on prior learning the previous study of French and Spanish in S1 and is for those pupils who might wish to continue the study of both languages or who would wish to defer their final choice of language study until the end of S2.

Course Structure: This is a one or two year course where pupils will have the opportunity to engage with and fulfil the Experiences and Outcomes of Curriculum for Excellence Level 4 and/ or equivalent. (These can be found at the LTS Website . www.ltscotland.org.uk/myexperiencesandoutcomes/index.asp.)

Assessment: Assessment of the learning will be ongoing and will be both formative and summative in each of the areas of Reading, Writing, Listening and Speaking.

Progression: There are various routes of progression leading on from this course:

the most likely route for a learner continuing the study of both languages after S3 and progression to National Level 5 in S4 and Higher in S5, but there is flexibility within this model to cater for the needs of the learner.